

## Oral Presentation

Teacher Name: Ms. Jess L. Mitchell

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Well Articulated</b>	Student pronounces well with no mistakes. No hesitation when beginning to speak	Student pronounces with little or no mistakes. Little hesitation when speaking.	Students pronounce well but with major errors. Student is nervous and hesitates before beginning presentation.	Student repeatedly stumbles over words and is reluctant to present project.
<b>No "Dead Air"</b>	Student has no dead air during presentation.	Student has little dead air during presentation.	Student has little dead air, but at inconvenient locations (i.e. during the middle of a sentence)	Student pauses a lot during presentation with no clear reason why.
<b>Well Thought Out/Persuasive</b>	Arguments are well laid out and thoughtful. Successful in convincing Building Committee that their model would be an excellent choice.	Well thought out arguments with some minor flaws in understanding/ explanation.	Apparent that arguments have not been adequately researched. Presentation does little to persuade Building Committee.	Presentation needs improvement. Not a persuasive argument, project needs to be further researched.
<b>Accurate and Clear</b>	Students can clearly and accurately describe the relationship between trigonometry and real life situations. Must have at least 3 well thought out examples.	Students accurately describe the relationship between trigonometry and real life situations with small errors or with only 2 string examples.	Students need improvement in clearly describing the relationship between trigonometry and real life situations OR accuracy of information needs to be confirmed OR has only one strong example.	Students need improvement in clearly describing the relationship between trigonometry and real life situations AND accuracy of information needs to be confirmed. Needs major improvements.
<b>Enthusiasm</b>	Students show true enthusiasm for their subject, and truly get involved with their presentation.	Students show enthusiasm through most of the presentation. Minor errors.	Students need much improvement in showing enthusiasm for presentation. Shows great enthusiasm less than have the time.	Has little or no enthusiasm for the presentation. Needs much improvement.

